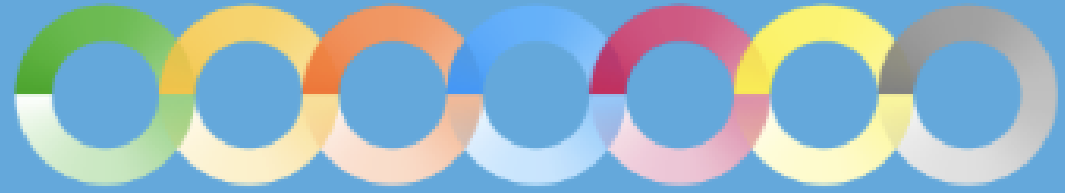


# Partnerships for Inclusion of Neurodiversity in Schools (PINS)



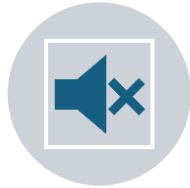
**Role of Parent Carer Forums & parent carer voice**  
**Monday 22 Sept – 10-11am**



# Housekeeping



Please put your name and your school's name in the chat



Please stay on mute unless speaking



There will be a Q&A session at the end



We will collate any unanswered questions and add it to the slide deck



A copy of the slides will be emailed out to all participating schools



# Overview

- Introductions
- Who is involved
- Overview of PINS
- Role of the Parent Carer Forum
- Activity Timeline
- Activities In Detail
  - MOUs
  - Survey
  - Parent Engagement Session
  - SLT Meeting
- Contact Details
- Q and A

# Three quick questions

On a scale of 1 – 10

1 being no knowledge, 10 being I'm an expert

In the chat please tell us:

- A** What is your knowledge of the PINs project?
- B** What is your knowledge about what the local Parent Carer Forums offer?
- C** What is there your understanding of the role of the Parent Carer Forums in PINs?

# Introductions

- Giovanni Ferri - Children and Young People's Transformation Lead- Neurodiversity, NHS Frimley
- Posan Pang – Chair, SEND Voices RBWM - Parent Carer Forum for the Royal Borough of Windsor & Maidenhead
- Janette Fullwood - Project Support PINS Brighter Futures Together CIC
- Rebekah Alsey – Neurodiversity Adviser (PINS)

Brighter Futures Together CIC are also supporting Slough PCF and Bracknell PCF with delivery

# Who is involved



Department  
for Education



Department  
of Health &  
Social Care



**SLOUGH  
PARENT CARER  
FORUM**



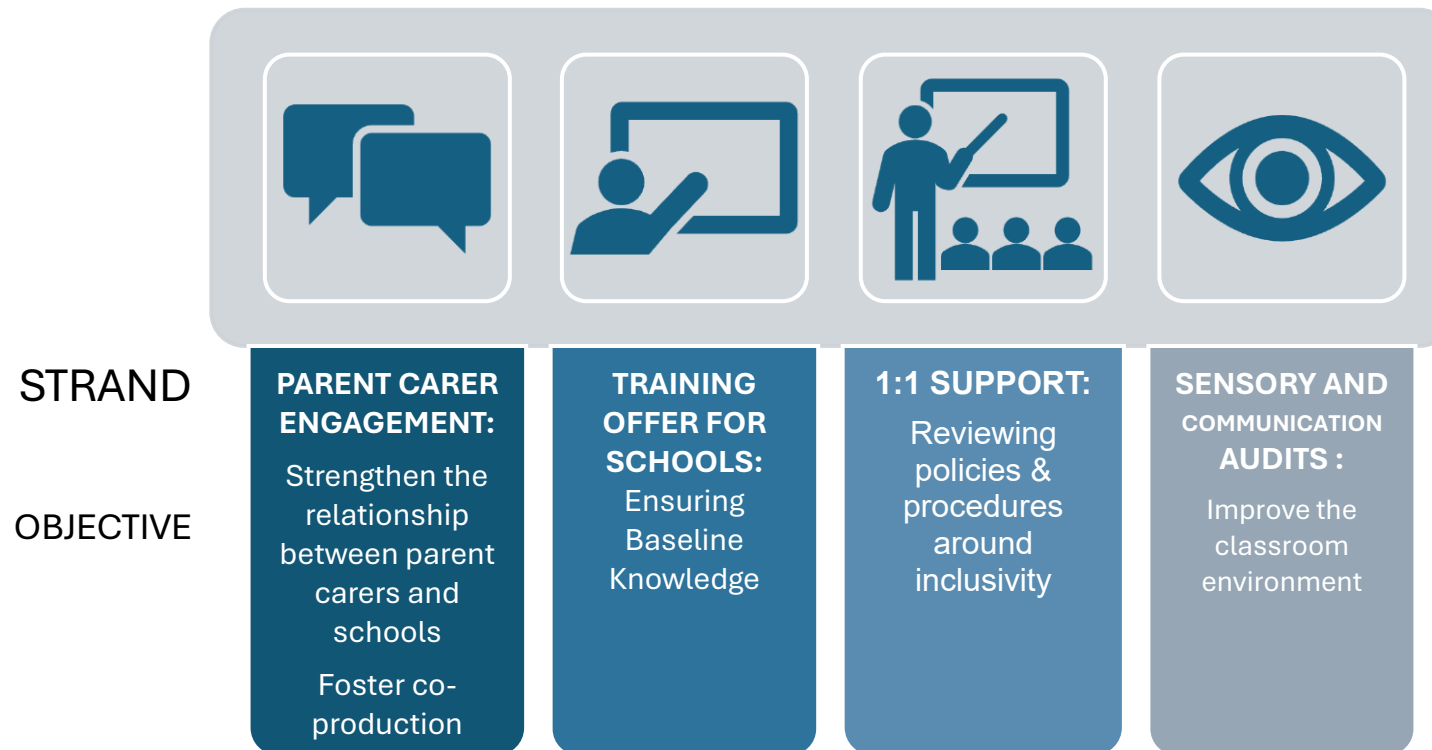
National Network of Parent Carer Forums  
'Our Strength Is Our Shared Experience'



*...and your school*

# Overview of PINS

- PINS aims to support **neurodivergent** children in **mainstream primary** schools at the **whole-school level**.
- It is **needs-led**, therefore including children without a formal diagnosis.
- 4 main elements :



# Role of the Parent Carer Forum

- Collaboration with parent carers is critical to the success of the PINS programme
- Parent Carer Engagement strand is being delivered by parent carers through the Parent Carer Forum.

## Parent Carer

- General term to describe someone who has parental responsibility for children or young people with Special Educational Needs and Disabilities (SEND) up to the age of 25.
- This includes parents, grandparents, guardians, foster carers and adoptive parents.

## Parent Carer Forum

- Group of parent carers who represent the lived experience of local families.
- PCFs work in partnership with the Local Authority, education, health, social care leaders on strategic decisions about SEND services : co-production.
- The requirement to co-produce with children and their parent carers is embedded in primary legislation, but the main reason to co-produce is that it is the best and most effective way of improving outcomes



**SLOUGH  
PARENT  
CARER  
FORUM**

Members of



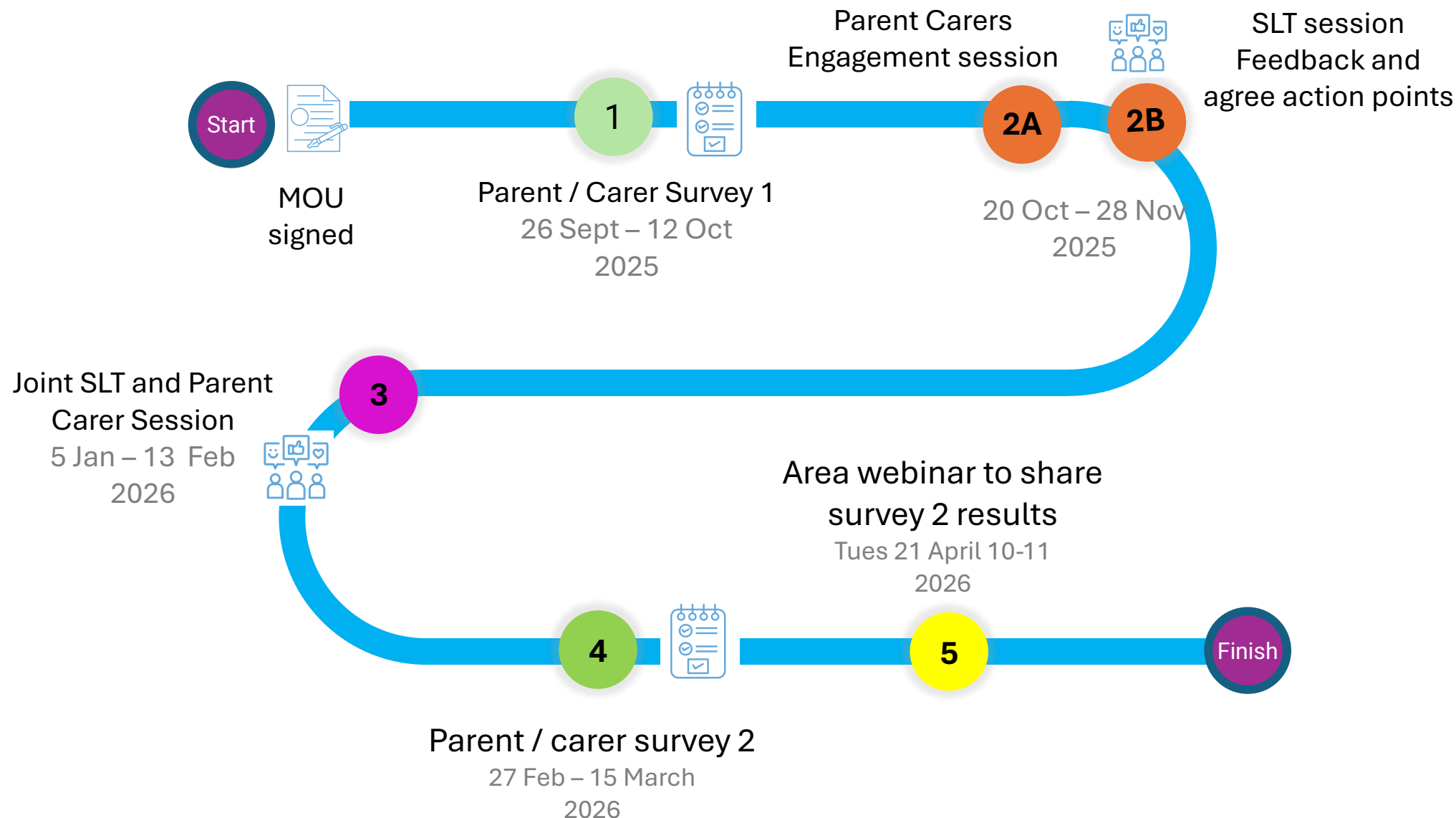
Funded by



**Department  
for Education**



# Activity Timeline



# Memorandum Of Understanding (MOU)



- Agreement between your school and your local PCF to work in partnership to :

Create engagement pathways that **facilitate co-production** between the school and parent carers

Enable parent carers to **share their knowledge and experiences** of support and services via PCF representatives, with senior leaders of your school

**Identify and promote opportunities** where **parent carers can contribute to service design** and review with support from PCFs with your school

Facilitate a response to **feedback** in a **solution focused way**, to support the school to improve the experience of families

## School Action

- ✓ Sign and return the MOU to their local PCF

# Parent Carer Survey



## Aims

- To gather feedback from parent carers experience and their views on their child's experience at school
- To gather feedback from ALL parents and carers
- To form part of a 'conversation opener' with the Senior Leadership of the school and the Parent Carer forum
- To monitor impact of the PINS project

## Format

- Nationally developed with PINS project team alongside National Network of Parent Carer Forums (NNPCF) – standardised for national evaluation
- Uses a 7-point variation system to allow subtle changes to be noted

# Parent Carer Survey

## Schools Action list

- ✓ Share and promote PINS and the survey with ALL parents through all your comms channels

## Parent Carer Forums to do list

- ✓ Host the survey and provide a link to share
- ✓ Provide comms info for schools to share with your parents
- ✓ Hold a webinar for parents – Friday 3<sup>rd</sup> Oct
- ✓ Provide a thematic summary of the survey results
- ✓ Provide feedback to wider project team

**IMPORTANT  
DATES →**

- ✓ Survey 1 opens 24 Sep 2025
- ✓ Survey 1 closes 13 Oct 2025
- ✓ Survey 2 opens 27 Feb 2026
- ✓ Survey 2 closes 15 March 2026

# Parent Carer Engagement Session

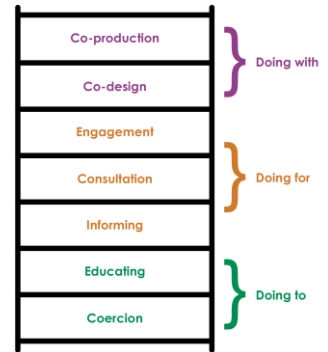


## Aims

- Discuss themes from the survey with parent carers
- To raise awareness of the role of Parent Carer Forums and the value of coproduction
- To support the creation of an ongoing participation group

## Format

- Take place in the school for ALL parent carers of neurodivergent children
- Hosted by two Parent Carer Forum Representatives
- Coffee and chat style format
- Book in advance



Ladder of coproduction\*

\*<https://www.nappiuk.com/co-production/nappi-approach-co-production>

# Parent Carer Engagement Session

## Schools to do list

- ✓ Book a slot for the engagement session
- ✓ Provide a room - which is quiet and confidential
- ✓ Provide tea/coffee
- ✓ Provide access to IT (screen and WiFi)
- ✓ Member of the school to help meet and greet us (not needed in the first parent session this term)

## Parent/care forums to do list

- ✓ Share dates with schools
- ✓ Allocate parent carer forum representatives
- ✓ Provide comms info for schools to share with parents inc digital link and flyer
- ✓ Host and run the participation sessions
- ✓ Capture high level feedback to share with the school
- ✓ Communicate updates to parents carers

**IMPORTANT  
DATES →**

- Round 1 of engagement sessions to take place between 20 Oct – 28 Nov 2025
- Round 2 of engagement sessions to take place between 5 Jan – 13 Feb 2026

# Meetings with School SLT



## Aims

- To share insights into feedback from parent carers
- To work in a solution focussed way to respond to parent carer feedback
- To help raise awareness of the role of Parent Carer Forums and the value of coproduction with parent carers

## Format

- Hosted by two Parent Carer Forum representatives
- Autumn Term - 45 mins slot with school staff from the SLT
- Spring Term - 45 mins slot with school staff from the SLT AND parents
- Welcome SEND Governors to attend

# Meetings with School SLT

## Schools to do list

- ✓ Book a slot for SLT meeting
- ✓ Provide a meeting room
- ✓ Round up the appropriate staff and make sure they are briefed
- ✓ Provide a brew (optional)

## Parent/care forums to do list

- ✓ Share with bookable dates with schools
- ✓ Allocate Parent Carer Forum representatives
- ✓ Prepare feedback from parent/carer survey and participation session

**IMPORTANT  
DATES →**

- Round 1 of SLT meetings to take place between 20 Oct – 28 Nov 2025 (straight after parent carer session)
- Round 2 of SLT meetings to take place between 5 Jan – 13 Feb 2026 (joint session with parent carers)



# Contact Info



## **Team :**

Posan Pang, Ellen Compton-Williams, Christine Doyle, Becca Scott, Kirsty Northam, Steffan Jones

[pins@svrbwm.org.uk](mailto:pins@svrbwm.org.uk)

[info@svrbwm.org.uk](mailto:info@svrbwm.org.uk) (for all other enquiries)

[www.svrbwm.org.uk](http://www.svrbwm.org.uk)

0783 123 1712 – Ellen



**SLOUGH  
PARENT CARER  
FORUM**

## **Parent carer reps :**

Victoria Warnes-Elgie, Theresa Pert, Tim Hunt, Beth Napthine

Working through Brighter Futures Together CIC

Contact : [Pins@brighterfuturestogether.org.uk](mailto:Pins@brighterfuturestogether.org.uk)

## Q&As

**DO you have any questions?**

**We will collate these and add as FAQ  
to the slide deck and  
share with all schools**

# Recap – What Happens Next

- **Slides & Follow-Up**

You'll get an email with the slides

- **Where Emails Will Come From:**

**Slough & Bracknell Forest:** All emails (including parent/carer info) will come from **Brighter Futures Together (BFT)**

**RBWM:** Parent/carer information emails will come **directly from SEND Voices RBWM (PCF)**

- **This Week – Two Key Emails to Watch For:**

**1.MOU (Memorandum of Understanding)** – please read and sign

**2.Survey Information** – includes flyer, links, and instructions

*You will need to send this to parents/carers in your school*

- **From Next Week**

Your **allocated Parent Carer Rep** will be in touch to **book engagement sessions** for Rounds 1 and 2

Please also check the website all info will be on this - <https://pins.brighterfuturestogether.org.uk/>

# Three quick questions

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In the chat please tell us:

**A** What is your knowledge of the PINs project?

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# Language

## **Neurodiversity**

The natural variation in how people's brains process information and experience the world

## **Neurodivergent**

A term used to describe someone whose brain processes information, learns, and/or behaves differently from the majority. Neurodivergent people may have different strengths and challenges, and can benefit from education and programs that help them develop their strengths

## **Neurotypical**

Is used to describe someone whose brain functions, ways of processing information and behaviours are seen to be standard or the majority

# Language

