Speech, Language and Communication Needs Audit

January - March 2025

SCHOOL AUDIT - FOR SCHOOLS TO COMPLETE
Please take a note of any support strategies you are unsure about, and would like more information on, to discuss during your in person school audit with your Owl Centre professional.

Your information

1

School name *

2

Your name *

3

Your role *

4

Date completing this audit *

Question 1

We understand how social communication challenges for neurodiverse children can impact their peer relationships and school experience and we implement strategies to support neurodiverse children.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = disagree   3 = neither agree nor disagree   4= agree   5 = strongly agree

5

Support Strategy 1: **Getting to know the child.** I know the child's preferred mode of communication, their strengths and areas of need. *

Number must be between 0 ~ 5

6

Support Strategy 2: **Consider sensory needs.** Think about the environment and include time for sensory breaks. *

Number must be between 0 ~ 5

7

Support Strategy 3: Support the child to **develop relationships** in a way that supports them. *

Number must be between 0 ~ 5

8

Support Strategy 4: Build **self-esteem and develop self-advocacy.** *

Number must be between 0 ~ 5

9

Support Strategy 5: Create communication and interaction **opportunities** during child-led and adult-led activities. *

Number must be between 0 ~ 5

Support Strategy 6: **Share knowledge** of the children I support and the strategies that help with colleagues across the school. *

Number must be between 0 ~ 5

Support Strategy 7:   Link with **parents** to share information about the child's communication strengths and needs. *

Number must be between 0 ~ 5

Question 2

We have clear plans in place (including structured curriculum time) regarding peer acceptance and celebrate neurodiversity and inclusion.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = disagree   3 = neither agree nor disagree   4= agree   5 = strongly agree

12

Support Strategy 1: We discuss differences between people - in the way our brains work, in our learning styles, in our communication styles, across our peers. *

Number must be between 0 ~ 5

13

Support Strategy 2: Our school embraces differences between people. *

Number must be between 0 ~ 5

14

Support Strategy 3: When lesson planning we consider different ways of learning and neurodiverse approaches to learning, *

Number must be between 0 ~ 5

15

Support Strategy 4: We celebrate neurodivergence, e.g. with Neurodiversity Celebration Week, and celebration of differences. *

Number must be between 0 ~ 5

Question 3

Our physical environment supports children with speech and language needs, such as including visual supports in the environment, setting up the space to support opportunities for communication, and considering background noise and acoustics.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = disagree   3 = neither agree nor disagree   4= agree   5 = strongly agree

16

Support Strategy 1: My classroom/s has comfortable Space, Light and Layout. *

Number must be between 0 ~ 5

17

Support Strategy 2: We are aware of and ensure differing noise levels in the classroom. *

Number must be between 0 ~ 5

18

Support Strategy 3: We have clear and consistent routines that are visible and accessible to all. *

Number must be between 0 ~ 5

19

Support Strategy 4: My classroom/s is communication friendly and includes communication friendly spaces. *

Number must be between 0 ~ 5

Questions 4 and 5

We ensure that classroom staff use classroom language to support learning for neurodiverse children and their ability to engage in education. AND We confidently use a range of universal strategies to support speech and language needs for neurodiverse children, such as adapting our language, teaching vocabulary, using Makaton to reinforce language, and building on what children say.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = dis-agree   3 = neither agree nor disagree   4= agree   5 = strongly agree

20

Support Strategy 1: All staff are mindful of language learning interactions. *

Number must be between 0 ~ 5

21

Support Strategy 2: Visual scaffolding is utilised in my classroom/s. *

Number must be between 0 ~ 5

22

Support Strategy 3: We facilitate vocabulary development in an integrated way. *

Number must be between 0 ~ 5

23

Support Strategy 4: We provide Speech and Language development opportunities throughout every day. *

Number must be between 0 ~ 5

Question 6

We plan, scaffold and support opportunities for neurodiverse children to communicate in the classroom – such as group work, talking partner activities and class discussions.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = disagree   3 = neither agree nor disagree   4= agree   5 = strongly agree

24

Support Strategy 1: We consider language learning opportunities in our lesson and term planning. *

Number must be between 0 ~ 5

Question 7

We are aware of the benefits of a classroom language audit to ensure that the spoken environment meets the needs of neurodiverse children and have conducted one in the last three years.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = disagree   3 = neither agree nor disagree   4= agree   5 = strongly agree

25

Support Strategy 1: We are aware of a classroom language audit we can use in our school. *

Number must be between 0 ~ 5

26

Support Strategy 2: We are aware of a classroom language audit carried out by a professional which we can access. *

Number must be between 0 ~ 5

27

Support Strategy 3: We are aware of the benefits of an audit, plan of action, and next steps. *

Number must be between 0 ~ 5

Question 8

We recognise that neurodiverse children may have a wide range of language and communication needs and can identify which of these might be met by universal support or adapted teaching strategies, and when to access specialist support.
For each of the support strategies below, please give a rating of 1 to 5 for your school. How well do you feel your school as a whole is implementing the support strategy? Rating Key: 1 = strongly disagree   2 = disagree   3 = neither agree nor disagree   4= agree   5 = strongly agree

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Support Strategy 1: We use a variety of **universal** speech, language and communication strategies in the classroom / across the school. *

Number must be between 0 ~ 5

29

Support Strategy 2: We know how to access **specialist** speech, language and communication support, also when and why. *

Number must be between 0 ~ 5

Thank you for completing this audit.

If you have any questions for The Owl Centre please email therapyservices@theowltherapycentre.co.uk